

Annual Report

SHENANDOAH CSD

KERRI NELSON, SUPERINTENDENT

9.14.20

Free/Reduced Lunch

20-21 61.95%

19-20 57.4%

17-18 49%

16-17 50.23%

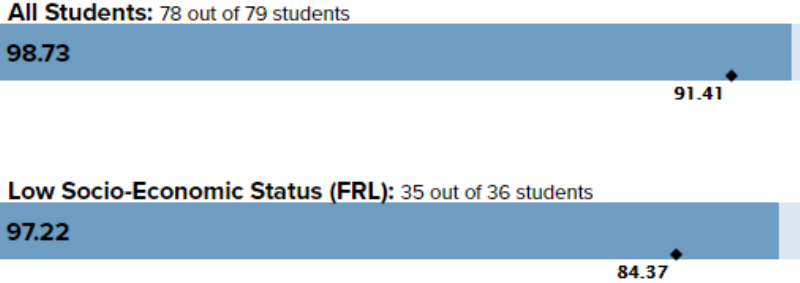
15-16 51.7%

Attendance

- ▶ 19-20 95.5 – year stopped short
- ▶ 18-19 94.8

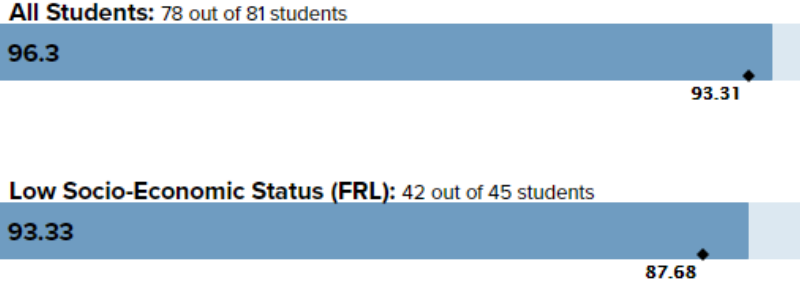
2019 Graduation Rate

Graduation Rate 4-Years
Percentage by Program



◆ State Average

Graduation Rate 5-Years
Percentage by Program



◆ State Average

Bullying & Harassment

- ▶ **Iowa Code section 280.28 defines bullying and harassment as any electronic, written, verbal, or physical act or conduct toward a student which is based on any actual or perceived trait or characteristic of the student and which creates an objectively hostile school environment that meets one or more of the following conditions:**

1) Places the student in reasonable fear of harm to the student's person or property.

2) Has a substantially detrimental effect on the student's physical or mental health.

3) Has the effect of substantially interfering with a student's academic performance.

4) Has the effect of substantially interfering with the student's ability to participate in or benefit from the services, activities, or privileges provided by a school.

Continued

- ▶ Total of 5 complaints met the legal definition of Bullying & Harassment.
- ▶ Information taken from a parent indicated it bullying & harassment is a concern.
 - ▶ Initiated staff training August 2020
 - ▶ Looking at more comprehensive curriculum options to consider adopting for next school year.



Iowa Assessments – District Wide
Not Given in the Spring of 2020

ACT

Grad Year	Total Tested		English		Mathematics		Reading		Science		Composite	
	District	State	District	State	District	State	District	State	District	State	District	State
2015	46	22,675	20.7	21.6	20.5	21.5	21.9	22.7	21.9	22.3	21.3	22.2
2016	60	23,132	20.3	21.4	18.9	21.4	21.6	22.7	21.4	22.3	20.7	22.1
2017	48	23,306	20.4	21.2	18.7	21.3	21.2	22.6	20.8	22.1	20.4	21.9
2018	53	24,028	19.0	21.0	19.2	21.2	20.9	22.5	20.6	22.0	20.0	21.8
2019	45	22,965	19.2	20.8	19.4	21.0	22.1	22.3	19.9	21.8	20.3	21.6

Actions to improve performance:

Implementation of iReady Assessments in grades 5-12 18-19

Implementation of John Baylor Academic Prep 18-19

Initiated a Taskforce to Study ACT Performance: Recommendation Was Made to Increase Course Requirements to include more Science and Math.

Iowa School Report Card

SCHOOLS

Name	Grades Served	Comprehensive Status	Targeted Status	ESSA Support Year	Overall Score/Rating
Shenandoah Elementary School	Elementary KG, 01, 02, 03, 04	Met	Met	No Support Required	57.15 Commendable
Shenandoah High School	High 09, 10, 11, 12	Met	Met	No Support Required	60.26 Commendable
Shenandoah Middle School	Middle 05, 06, 07, 08	Met	Met	No Support Required	52.64 Acceptable

Professional Development Focus

▶ Literacy

▶ In the winter of 2019, 56% of students in grades through k-4 were at or above proficient on the Fast assessment. GOAL: By the winter of 2021, we will increase that percentage by 10 %.

▶ Concern

▶ 56% Proficient District Wide - Post COVID Shutdown 44% Proficient

▶ 52% Proficient Elementary - Post COVID Shutdown 37% Proficient

▶ 66% Proficient Middle School - Post COVID Shutdown 59% Proficient

▶ Increase the capacity of staff to develop curriculum, instruct, and assess student learning using blended learning strategies to support student access to high quality continuous required learning in an online format.

▶ Increase the capacity of staff to effectively lead and teach in diverse learning environments.